



Sinhgad Institutes

Tel. : 020 - 2435 0595
Fax : 020 - 2435 0595

SINHGAD TECHNICAL EDUCATION SOCIETY'S

SINHGAD LAW COLLEGE

Approved by Bar Council of India, Recognized by Govt. of Maharashtra and
Affiliated to Savitribai Phule Pune University

(Regd. No. MAH/7199-93/Pune dt. 6/7/93 & F-8282/Pune dt. 12/8/93)

S. No. 10/1, Ambegaon(Bk.), Pune - 411 041.

ID No. : PU/PN/LAW/188/2003

E-mail : principal_slc@sinhgad.edu
Website : www.sinhgad.edu

Prof. M. N. Navale

M.E. (Elec.), MIE, MBA
FOUNDER - PRESIDENT

Dr. (Mrs.) Sunanda M. Navale

B.A., MPM, Ph.D.
FOUNDER - SECRETARY

Dr. Sopan R. Ivare

B.Sc, LL.M., Ph.D.(Law)
PRINCIPAL

Date 27.07.2021

Notice of Faculty Meeting

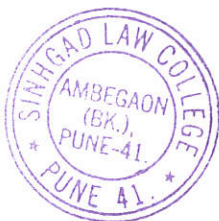
Meeting of all full time faculty members of Sinhgad Law College is scheduled on 02/08/2021, at 2.00 p.m. in Seminar Hall to discuss following Matters-

Agenda

1. To read and confirm minutes of the last meeting.
2. To discuss about the new policy of mentorship for development of students who are slow learners, advance learners and average learners for the academic year 2021-22.
3. To discuss about the main objectives of Mentorship policy.
4. To discuss about appointment of Teachers as a mentor and allot them some specific students as a mentee.
5. To discuss about appointment of some students as a mentor and allot them some specific students as a mentee.
6. To discuss any other matter which may come up for discussion.

The following members should attend the Faculty meeting-

Sr. No	Name	Designation	Signature
1	Dr Shilpa Gaikwad	Asst. Professor	
2	Mr. Nitin Bhandare	Asst. Professor	
3	Mrs. Kirti Kamble	Asst. Professor	
4	Dr Satish Munde	Asst. Professor	
5	Mrs. Sarika Karanjule	Asst. Professor	
6	Mrs. Sonali Garule	Asst. Professor	
7	Mrs. Manjusha Mudgalkar	Asst. Professor	
8	Mr. Madhav Kalkatte	Asst. Professor	
9	Dr. Asha A. Suratkal	Asst. Professor	
10	Mrs. Jayashree Ingole	Asst. Professor	
11	Mr. Shardul Behere	Asst. Professor	
12	Ms. Apurva Satpute	Asst. Professor	
13	Mr. Kishor Raskar	Asst. Professor	



Dr. Sopan Ivare
Principal
PRINCIPAL

SINHGAD LAW COLLEGE
PUNE - 411 041.

Regd. Office: S. No. 44/1, Vadgaon (Bk.), Off. Sinhgad Road, Pune - 411 041.

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Dr. Sopan R. Ivare

B.Sc, LL.M., Ph.D.(Law)
PRINCIPAL

Date 02/08/2021

Minutes of the Faculty Meeting

The teaching Faculty Meeting of Sinhgad Law College Ambegaon,(Bk.), Pune was held in the Seminar hall of the College on 02/08/2021.

The following members attended the faculty meeting-

Sr. No	Name	Designation	Signature
1	Dr. Sopan Ivare	Principal	
2	Dr Shilpa Gaikwad	Asst. Professor	
3	Mr. Nitin Bhandare	Asst. Professor	
4	Mrs. Kirti Kamble	Asst. Professor	
5	Dr Satish Munde	Asst. Professor	
6	Dr. Sarika Karanjule	Asst. Professor	
7	Mrs. Sonali Garule	Asst. Professor	
8	Mrs. Manjusha Mudgalkar	Asst. Professor	
9	Mr. Madhav Kalkatte	Asst. Professor	
10	Dr. Asha A. Suratkal	Asst. Professor	
11	Mrs. Jayashree D Ingole	Asst. Professor	
12	Mr. Shardul Behere	Asst. Professor	
13	Ms. Apurva Satpute	Asst. Professor	
14	Mr. Kishor Raskar	Asst. Professor	

Dr. Sopan Ivare, Principal, Sinhgad Law College, Pune presided over the meeting. He welcomed all members and asked to proceed with agenda.

1. To review the minutes of the earlier meeting dated 15.07.2021

Resolution: Minutes of earlier meeting held on 15.07.2021 were read and approved.

2. To discuss about the new policy of mentorship for development of students who are slow learners, advance learners and average learners for the academic year 2021-22.

Resolution: It is resolved to establish a new policy of mentorship for the development and guidance to all kinds of students.

3. To discuss about the main objectives of Mentorship policy.

Resolution: It is resolved to decide the main objectives of Mentorship policy for the academic year 2021-2022. Main objectives are as under-

- a. To provide academic and overall guidance
 - b. To encourage for participation in various activities
 - c. To solve any kind of problem and give support
 - d. To provide career guidance, setting goals, developing contacts, and etc.
4. To discuss about appointment of Teachers as a mentor and allot them some specific students as a mentee.

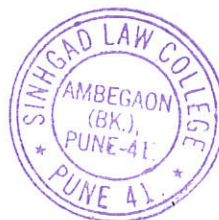
Resolution: It is resolved to appoint all full time teachers as a mentor for some specific students and display a circular in that behalf.


5. To discuss about appointment of some students as a mentor and allot them some specific students as a mentee.

Resolution: It is resolved to appoint some student council members and some other eligible students as a mentor for some specific students and display a circular in that behalf.

6. To discuss any other matter which may come up for discussion.

Resolution: No other matter came up for discussion.




Principal
PRINCIPAL
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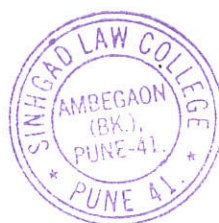
B.Sc, LL.M., Ph.D.(Law)
PRINCIPAL

Appointment of Mentor Students for the Academic Year 2021-22

The college has decided to appoint some students as a mentor for the purpose of helping with mentee the information, knowledge, as well as to provide guidance, motivation and emotional support. A student mentor may help with exploring careers, supporting goals, developing contacts and identifying resources. The mentoring programme shall be implemented w.e.f. the academic year 2021-22. The appointment of student mentors for the academic year 2021-22 shall be as under :

Sr. No.	Name of Mentor	Class/Division	List of Mentees
1	Gupta Lawanya	First B.A. LL.B. (Div. A)	Roll Nos. 1- 66
2	Jadhav Kalika	First B.A. LL.B. (Div. B)	Roll Nos. 66-132
3	Dimble Sakshi Subhash	Second B.A. LL.B. (Div. A)	Roll Nos. 1-59
4	Hublikar Isha	Second B.A. LL.B. (Div. B)	Roll Nos. 60-118
5	Agrawal Aayushi	Third B.A. LL.B.	Roll Nos. 1-59
6	Gupta Muskan	Fourth B.A. LL.B.	Roll Nos. 1-77
7	Priyanka Lolap	Fifth B.A. LL.B. (Div. A)	Roll Nos. 1-55
8	Bajaj Tejal	Fifth B.A. LL.B. (Div. B)	Roll Nos. 56-109
9	Takale Prathamesh Vinod	First LL.B. (Div. A)	Roll Nos. 1- 66
10	Dhebe Namrata N.	First LL.B. (Div. B)	Roll Nos. 67- 131
11	Ghatpande Prajakti Ajay	Second LL.B. (Div. A)	Roll Nos. 1- 68
12	Kurwe Jagruti	Second LL.B. (Div. B)	Roll Nos. 69- 135
13	Barate Ghanshyam Pandurang	Third LL.B. (Div. A)	Roll Nos. 1- 52
14	Rathod Divya	Third LL.B. (Div. B)	Roll Nos. 53- 104

Date: 02.08.2021



[Signature]
Dr. Sopan Ivare
PRINCIPAL

SINHGAD LAW COLLEGE
PUNE - 411 041.

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Mentorship Programme 2021-2022

BA-LLB I

Roll No 1-66

This is detailed report of Mentorship Programme conducted throughout the academic year 2021-2022.

For this programme apart from Mentor total 15 students were selected from BA-LLB Ist Year class. These students were divided between two groups:

- 1) Advance Learner
- 2) Slow Learner

This group was created on the basis of performances in various aspects such as University Marks, Internal Marks, Class Attendance, Participation in various activities, Submissions of assignments etc. The mentor for BA-LLB Ist Year was Ms. Lavanya Gupta.

There were 8 students in Advance Learner group:

1. Ananya Singh
2. Shrawani Bhadale
3. Devika Pandey
4. Riddhi Gole
5. Riyalaxmi Karve
6. Kasis Rana
7. Khwahish Gupta
8. Lalita Sahu

There were 7 students in Slow Learner Group :-


1. Adity Choudhary

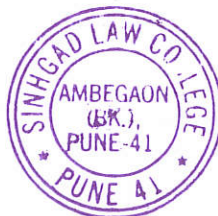
2. Prathamesh Borude
3. Lakshman Dhayagude
4. Atharav Gawali
5. Akansha Jadhav
6. Ashutosh Jadhav
7. Tejas Kulkarni


Under this programme Mentor and Member of Advance Learner Group provided guidance to the Member of Slow Learner Group, along with that this programme helped Advance Learner Group too, by improving themselves even further in their study and academic life. The Academic Year started from February 2022 and it concluded in November 2022. In this period these programme conducted many activities throughout the year. The scope of this programme was not limited to the meetings and activities but this programme included day to day interactions with each other to overcome any kind of problem in academic life.

Various things done:

After the regular lectures teachers arranged remedial classes to take revision sessions with the main focus on weak students. Some students experts in other activities like sports, dance etc motivated them more. We motivated bright students to get ranking marks in University examination. Various seminar and Webinar were also conducted to help students. We took two-three meetings in the month with the weak students to solve their query. Student counseling programs has been taken to improve performance. Before the examination we create study groups to develop their self. Regular notes and important works were send by subject teacher after the lectures. They also created social groups to do social work like Maitri Green Club and also guest lectures and awareness programmes and visits and competitions like Speech competition.


Program Co-ordinator
SINHGAD LAW COLLEGE
S.No. 10/1, Ambegaon (Bk)
Pune - 411041



Thank You

Ms. Lavanya Gupta

Mentor Report (2021-22)

Class B.A. LL.B. I

(Roll No-67-132)

Weak and bright student identification and efforts

- According to first semester of University examination and from practice test weak and bright student identified.
- After the regular lectures teachers arrange remedial classes to take revision with the focus of weak students.
- Some student's experts in other activities like sports, dance, Street play etc. motivated them more.
- We motivated bright students to get ranking marks in University examination.
- While seminar and Webinar going on that time voluntary provided by students.
- We took two-three meetings in the month with the weak students to solve their query.
- Student counselling program has been taken to improve performance.
- Before the examination we create study groups to develop their self.
- Regular notes and importance were sending by subject teacher after the lectures.
- Also created social groups to do social work.

Weak Students


- 1) Londe Shubham Annabhau
- 2) Mate Monali Sopan
- 3) Narayan Anitya Prabhakar
- 4) Patil Parth Jitendra
- 5) Patil Sarvesh Bhanudas
- 6) Patkar Samiksha Mohan
- 7) Pawar Supriya Shankar

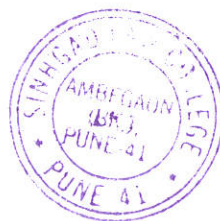
Bright Students

1. Lahane Samrudhi Hanumant
2. Mate Snehal Jayguru
3. More Mansi Anil
4. More Roshni Bharat
5. Narute Rupali Balaso
6. Oswal Purva Pravin
7. Pandey Devika Narendra Kumar
8. Patil Rasika Bhausaheb
9. Polekar Priyanka Bhausaheb
10. RanaKasis Dinesh Singh






 Program Co-ordinator
 SINHGAD LAW COLLEGE
 S.No. 10/1, Ambegaon (Bk)
 Pune - 411041



Thank You

 Kalika Jadhav
 (Sports Representative)

MENTORSHIP PROGRAMME REPORT

CLASS: BA LLB II (2021-2022)

Roll No-1-59

The following is the detailed report of the “**Mentorship Programme**” conducted throughout the academic year 2021-2022.

The mentorship for **BA LLB II** was under **Miss. Sakshi Subhash Dimble**.

For this programme, 10 students were selected from BA LLB II.

These Students were divided between two groups.

- Slow Learners
- Advanced Learners

These groups were created on the basis of performances in various aspects such as university marks, internal assessments, participation in various activities, assignment submissions etc. of the previous year i.e academic year 2020-2021.

The 5 students in **Advance Learners** group are as follows :-

1. Avani Joglekar
2. Shruti Kadam
3. Pradipti Gandhare
4. Shruti Kadam
5. Atharva Gulavani

The 5 students in **Slow Learners** Group are as follows :-

1. Nikita Bagade
2. Omkar Aushikar
3. Sumedh Bhingar
4. Shivam Devshatwar
5. Prasad Dhaware

Under this programme, the mentor and the members of Advance Learners Group provided the slow learners with guidance; also, their difficulties were addressed and taken care of. Not only

this, the Advance Learners helped the slow learners with day to day activities like providing notes, solving their queries and problems etc.

The Academic Year started From 8 August 2021 and it concluded on 19 June 2022. In this period many activities were conducted throughout the year.

The following activities were conducted under **Mentorship Programmes** in academic year 2021-2022:

1. Legal Quiz Competition:

A quiz was arranged on 26.11.2021 for the students.

The topics for the quiz were IPR, IPC etc. This quiz helped the students to gain knowledge about the subjects and boost their confidence by competing with the students of other classes.

The questions were framed by class teachers & mentors themselves.

The participants were provided with the certificates so as to encourage them to keep participating in such programs.



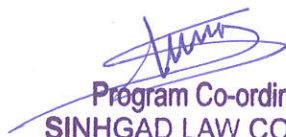
Quiz Competition held on 26.11.2021



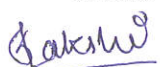
Organizers and Winners of the Quiz Competition

2. Tree Plantation Drive:

A tree plantation drive was arranged from 15th to 31st July 2021. Plantlets were sown in the campus and areas around. Many students participated in the drive. Teamwork was a major skill which was inculcated in the students during this drive. Everyone was very supportive towards each other. Also, the plantlets were taken care of later as well.


Program Co-ordinator
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Pune - 411041



Thank You

Ms. Sakshi Dimble

MENTORSHIP PROGRAMME REPORT

CLASS: B. A LLB II (2021-2022)

Roll No 60-118

The following is the detailed report of "Mentorship Programme" conducted throughout the academic year 2021-2022.

The mentorship for B. A LLB 2nd year was under Miss. Isha Mahesh Hublikar. For this programme eleven (11) students were selected from B. A LLB 2nd class. These Students were divided between two groups.

- Slow Learners
- Advanced Learners

This group was created on the basis of performances in various aspects such as University Marks, Internal Marks, Class Attendance, Participation in various activities, Submissions of assignments etc. Of previous year i.e academic year 2020-2021.

The six (06) students in Advance Learner group as follows :-

1. Samruddhi Mhetre
2. Samyukta Khandelwal
3. Jagdish Chaudhari
4. Aditya Phadke
5. Suyash Reddy
6. Shrawani Deshmukh

The five (05) students in Slow Learner Group as follows :-

1. Aditya Patil
2. Dhairyashil Bhosale
3. Harshali Lokhande
4. Mahesh Khare
5. Manish Dugud

Under this programme Mentor and Member of Advance Learner Group provided guidance to the Member of Slow Learner Group, along with that this programme helped Advance Learner Group too, by improving themselves even further in their study and academic life. The Academic Year started From 8 August 2021 and it concluded on 19 June 2022. In this period the programme conducted many activities throughout the year. The programme was not limited to the meetings and activities but this programme included day to day interactions with each other to overcome issues as for

academics.


The following activities were conducted under Mentorship Programme in academic year 2021-2022 :

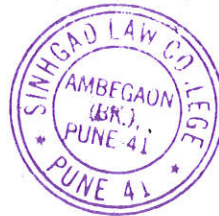
1.WEBINAR ON ADVOCATES DAY:

As an aspiring Advocates/Lawyer, the webinar was arranged for the students to know more about the profession of Law. The roll & duties of advocates were explained by few practicing advocates. It was scheduled on 3rd of December on occasion of **Advocates Day**. The webinar was attended by almost all students.

2. LEGAL QUIZ:

A quiz was arranged for the students in order to keep them updated. Few topics like IPR, Indian Penal Code were given for preparation. It not only helped students to be aware about the laws but also to gain knowledge for the students of other class. To boost up the participation the gifts were arranged for the participants & the winners as well. The questions were framed by class teachers & mentors themselves. The students were benefitted & had improved their command on important topics.


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Thank You
Isha Hubalikar
Isha Hubalikar

Sinhgad Law College
Student Mentor Report

B.A. LL.B. III
(Roll No 1-59)

Academic Year (2021-22)

The session for Third year of BA LLB commenced from 29.08.2021. Mrs. Shilpa Gaikwad Ma'am was appointed as our class teacher. On 08.04.2022, the Student Council of the Sinhgad Law College for the session 2021-22 was appointed and I was given the opportunity to represent as the Class Representative of my class, BA LLB III.

As Richard Branson "If somebody offers you an amazing opportunity but you are not sure you can do it, say yes – then learn how to do it later."

It was a new opportunity along with many challenges to fulfil. As it was the Covid 19 era, the colleges were closed, lectures were being conducted online and the students were at their native places. It was difficult to maintain a coordination between everything for everyone. As the CR of my class, I was supposed to reach each student and help them in every way possible. Being the mentor to my classmates, I was supposed to muck in with all the problems aroused.

From guiding the students how to create account on Microsoft Teams to helping for making notes, my task was incomplete without support of my classmates. I would like to give special thanks to my few classmates, Samveda Hatwalker, Monisa Sheikh, Aman Kabra, Mahima Mishra, Namrata Dhebe, Kedar Kalyani, Manasi Tidke, for their continuous support and encouragement towards the welfare of our batch. Each one of them cooperated in every possible way they could, i.e., cultural events, keeping regular updates to the class groups for assignments and exam dates, conducting debates and quizzes, preparing notes.

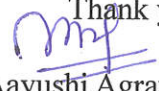
The major task to accomplish was to help and guide the weak students of the class to overcome and solve their various queries and clearing the concepts on various topics in the syllabus, which was not at all possible without the sharp and intelligent students of the class. For the same I would like to give special thanks to SamvedaHatwalker, Mahima Mishra, Manasi Tidke, Anisha Kashyap, Khushboo and Aman Kabra, who were always on a call distance for anyone needed help. With their amazing guidance


and help, students like Omkar Kshirsagar, Aryan Pansare and Sabir Pansare and other students made to score well in exams.

There were also times when the students required guidance for their personal problems. Many issues came across the whole year; low connectivity of internet in rural areas, loss of closed ones in Covid, health issues etc. All the time I did the mentorship for the classmates cum friends.

It was a great time and experience working as a CR for the whole year. Opportunities are a culmination of the sacrifices that we make to achieve our goals, the possibilities that we create for ourselves which gives us the best chance to succeed. A lot of people yearn for that one big chance all through their lives, and if we get it, we need to make sure that we don't let go of it. And with all this the session for BA LLB III came to an end of the beautiful journey and memories.

It would be always be a memorable for me to hold the post of CR and represent my class in the Student Council and to the college. I would like to thank Principal Sir, our Class Teacher and all the faculty members who constantly guided me and supported me and given me this opportunity.

Thank you

Aayushi Agrawal


Program Co-ordinator
SINHGAD LAW COLLEGE
S.No. 10/1, Ambegaon (Bk)
Pune - 411041




**Minutes of
Meeting(First)**

Sinhagad Law College (B.A. LLB. Year III)


Date: 15/9/201

Place: Microsoft
Teams

S.No.	Particulars	Details
1	Leave of absence	Ms. Aayushi Agrawal, the Class Representative (CR) took the attendance and granted leave of absence to
2	Introduction	Ms. Aayushi introduced herself to the class after being appointed as the class representative. She has also introduced Namrata Dhebe, who was appointed as the cultural representative for the Sinhgad Law College. A further discussion was carried between all the students where they introduced themselves.
3	COVID-19 problem discussions	The students raised various concerns to the CR about the problems faced by them due to the pandemic which includes the following- 1. Lack of internet access in rural areas from where some of the students were residing 2. Many of them who were infected from Corona virus were still at the recovery stage and were facing issues in studies 3. Some of the students were facing financial issues regarding the payment of fees
4	New subjects introduced	After entering into the third year of the course, the legal subjects which were introduced to the batch were: Legal and constitutional history Family Law 1 Law of Contracts 1 Law of Crimes and choice from the optional subjects (health and food law, equity and trust law, criminal psychology and criminal sociology, agricultural marketing law and intellectual property rights 1)
5	Books and notes	The CR has communicated to the batch that the students who are facing problems in accessing the notes and books of the subjects can access the same through the common group made on WhatsApp for sharing the same (where the notes would be provided by the CR and local students available in Pune).
6	Condolences	Heartfelt condolences were given to Kalshetty Sir and Nilofer Ma'am. CR also requested the students to raise donations for helping the family of Kalshetty Sir during their hard times.
7	Vote of Thanks	The CR took note of the points discussed in the meeting to present the same to the class teacher and ended the meeting with a vote of thanks to everyone who attended the meeting.


Program Co-ordinator
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S.No. 10/1, Ambegaon (Bk)
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Aayushi Agrawal

Minutes of


Meeting(Second)

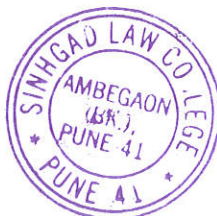
Sinhgad Law College (B.A. LLB. Year III)

Date: 29/10/2021

Place: Microsoft Teams

S.No.	Particulars	Details
1	Leave of absence	Ms. Aayushi Agrawal, the Class Representative (CR) took the attendance and granted leave of absence to
2	Online Classes	Students from the rural areas raised to the CR the issue of 1. Poor connectivity due to which they were not being able to connect timely/ respond to the teachers 2. Heavy rains and flood conditions- Due to heavy rains and flood conditions, students missed a lot of the classes and found it difficult to understand the left out portions. 3. Technical glitch- Some students were unable to join the classes due to technical issues faced.
3	Sharing of Notes	CR informed all the students as assured in the previous meeting, CR alongwith the advanced learners of the class prepared some notes and practice exercises in respect of the subjects for the preparation of the online exams which were provided to all the students in the common group.
4	Discussion for assignment	The CR asked all the students about submission of their assignments to which some students raised the issue that though they have prepared the assignments, they were unable to submit it. The CR taught the students to send their assignments over email to the respective subject teachers. Further, some students who did not understood the questions of the assignment, CR further helped them with the same. CR also helped the students who were left for the presentations and vivas and arranged them in proper groups. Also, the guidance on how to use Microsoft Powerpoint were provided to them in the meeting.
5	Question/ answer sessions	The CR allowed everyone present in the meeting to ask questions about the topics which they found difficult to understand. She also allowed the one having answers to clarify the same to the whole batch. Various questions were raised by the students pertaining to multiple topics and satisfactory answers to the same were given by the advanced learners.
6	Vote of Thanks	The CR took note of the points discussed in the meeting to present the same to the class teacher and ended the meeting with a vote of thanks to everyone who attended the meeting. She also wished best of luck to all the students and told them to approach her for any further help or queries which they might face.


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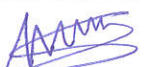

Aayushi Agrawal

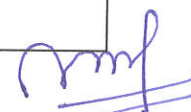
Minutes of**Meeting(Third)****Sinhagad Law College (B.A. LLB. Year III)**

Date: 21/12/2021

Place: Class Room , B.A. LLB. Year III, Sinhagad Law College, Ambegaon, Pune

S.No.	Particulars	Details
1	Leave of absence	Ms. Aayushi Agrawal, the Class Representative (CR) took the attendance and granted leave of absence to
2	Offline meeting	After outbreak of Covid 19, the class was meeting for the first time physically. Some of the students left and some new faces were also introduced in the meeting. While there was joy of meeting the friends, the hearts were also heavy of losing loved ones and friends during the Covid. Everyone missed their beloved friend Ganesh Sirsat who passed the Covid.
3	New session New problems	With the beginning of new semester, CR introduced the new subjects of the semester. This time CR dealt with the new problems of helping the students with their accomodation as everyone were returning from their homes after Covid. CR took the help of local students and asked them to help the students (their batchmates as well as the juniors) coming from outside in finding accomodation. One of the students from the class, Mrs. Manju Vadhvani was senior in age, hence CR also instructed the class to help her to be updated for the assignments and provide her notes as and when required.
4	Observation from last semester	After looking through the marksheets of all the students, the CR observed and maintained lists of advanced learners and weak students of the class. With the guidance of the class teacher and other faculty members, the opportunities were divided and appropriated according to the capabilities of the students.
5	Cultural days presentation	Ms. Namrata Dhebe, being the cultural representative of the college announced the cultural days from ----- to-----. CR also helped in deciding the theme of Bollywood day. Considering the recommendation, students dressed up like the characters of Students of the Year, Kal Ho Na Ho and other legendary bollywood movies.
6	8th Kashibai Navale National Moot Court Competition	After the outbreak of Covid 19, it was the first time when the colleges were resuming and the national moot court was conducted. It was the 8th Kashibai Navale National Moot Court Competition. Anupreeta, Urmila, Namrata, Samveda, Vaishnavi and Monisa actively participated from BA.LLB. Year III.
7	Vote of Thanks	The CR took note of the points discussed in the meeting to present the same to the class teacher and ended the meeting with a vote of thanks to everyone who attended the meeting.


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Aayushi Agrawal

Minutes of


Meeting(Fourth)

Sinhagad Law College (B.A. LLB. Year III)

Date: 31/01/2022

Place: Sinhagad Law College, Ambegaon, Pune

S.No.	Particulars	Details
1	Leave of absence	Ms. Aayushi Agrawal, the Class Representative (CR) took the attendance and granted leave of absence to
2	Preparation for exams	After the outbreak of Covid 19, the students were giving physical exams after a long time, hence they needed proper mentoring and preparations. CR helped everyone to prepare themselves for exams and also provided one to one mentoring to all the students whoever needed. CR also asked the advanced learners to share their notes to the weak students of the class. CR also personally shared her notes to the weak students and helped them to prepare for the exams.
3	Group discussions	CR held a special discussion to decide the timing and prepare a proper schedule for conducting group discussions in the reading hall of the college for
4	Mock papers	CR collected the previous year exam papers from the library and prepared mock test papers for the students to increase their writing speed (specially after Covid 19, there was reduction in speed of the writing), assess themselves and help them improve for the final exams.
5	Vote of Thanks	The CR took note of the points discussed in the meeting to present the same to the class teacher and ended the meeting with a vote of thanks to everyone who attended the meeting.


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Aayushi Agrawal

Sinhgad Technical Education Society's

Sinhgad Law College
S. No. 10/1, Ambegaon (Bk.), Pune-41

Student Mentor Report Academic Year (2021-22)

(B.A.LL.B IV)

Roll No 1-77

College constituted a student counseling committee to discuss and resolve the issues faced by students. I am Muskan Gupta, a student of B.A. LL.B. IV year. Being the student mentor of B.A.LL.B IV year it is my **duty to ensure that each and every student** of the class allocated to me can **solve his academics or extracurricular issues** and can focus on his studies and for this I have conducted student counseling programmes. The following are the **objectives** of Student Counseling programmes- .

1. To **understand various problems of the students** & give them proper Guidance.
2. To **Mentor them** through individual counseling.
3. To **provide guidance** to students and resolve their emotional, behavioral, academic, and social issues.

In order to achieve the above objectives I conducted different activities like surprise test along with personal interaction with them and it was witnessed that some common problems were faced by few students and they were relatively Slow Learner however some students performed excellent in those activities and remaining performed average.

Problems faced by students

Following are the problems faced by students –

1. Viva Issues
2. Issues while making journals
3. Internship issues
4. Moot Solving Issues
5. Other Academic issues

Annual Work:-

I have performed the following work with Student Counseling Committee in order to resolve the above problems they are as follow -

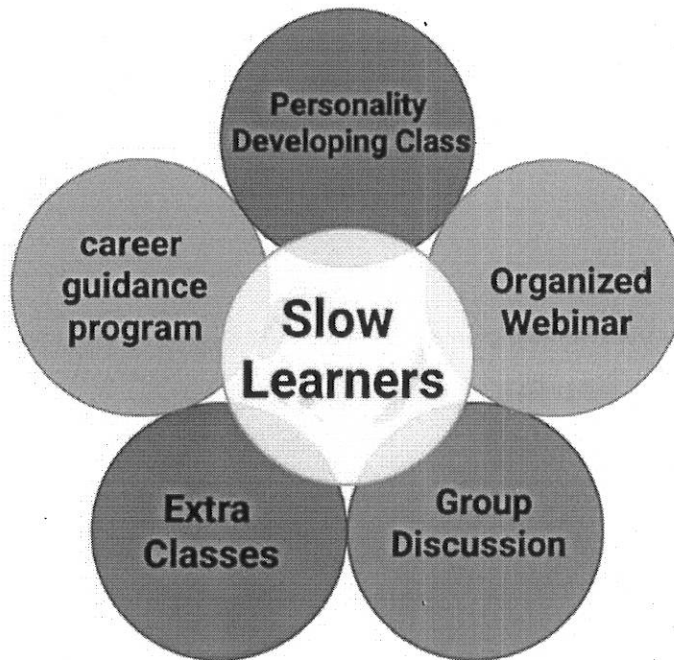
1. We have done Counseling for Students before the University Examination so that

we can help out to them in understanding what can be viva related questions

2. We understood the Problems of Students especially who are living in Hostel .The Committee gave guidance as well as Group Counseling to reduce the stress before examination as per the requirement.
3. We provided them the copy of sample journal so that it can help them in writing journal.
4. The Student Counseling Committee also has given guidance and counseling for New admitted students.
5. The Student Counseling Committee also gave guidance as to how students can get the appropriate internship.
6. We told them the procedure of how to apply for any internship

Also, following activities have been organized in Sinhgad LawCollege -

- 1) Sinhgad Law College organized webinar on the cyber crime in order to raise **awareness related to cyber threats and cyber laws** on 22nd October, 2021.
- 2) Sinhgad Law College organized **Legal Quiz Competition** among students on 11 November, 2021.
- 3) Sinhgad law college organized **Personality Development Programme** on "The Blueprint of success for youth on 05th April 2022.
- 4) Also other activities such as **Group Discussion, career counseling** by alumni etc. were also held.



”Also, Apart from above students who there were few students who performed excellent in their academic and extracurricular activities.


The basis of classifying them as excellent is given below-

1. Highly attentive in class
2. Able to give their Viva voce without any difficulty.
3. Either they are already doing internship or have done some good internship with different law firms or under an advocate.
4. They were able to make their journal properly.

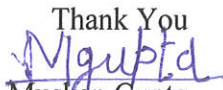
I have made a list of students categorizing them on the basis of their performance which is given below -

Name of students	Performance
Acharjee Priti Jogodish	Excellent
Agrawal Sara Pawan	Excellent
Christo Dominic	Excellent
Deshmukh Sureshwari Pramod	Excellent
Darda Aishwarya Shashikant	Excellent
Jadhav Siddhi Santosh	Excellent
Jadhav Snehal Murlidhar	Excellent
Nair Ashwin M Sivaprasad	Excellent
Pahepuri Prabhakar Prabhat	Excellent
Patil Vipul Ashok	Good
Raghuvanshi Satvik Rajeev	Good
Rane Yashvardhan Jayraj	Good in Social Work
Shingnapure Gayatri Makrand	Excellent

Note - The remaining students who are not included in the list can be considered as "Average Performed"


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Thank You

Muskan Gupta

Sinhgad Technical Education Society's
Sinhgad Law College
S. No. 10/1, Ambegaon (Bk.), Pune-41

Mentor Report (2021-22)

Date –27/05/2022

Place – Sinhgad Law College, Pune

Sub- Report on the subject of Remedial Measures for Weak and Bright Students, specifically focus on B.A.LL.B V (A Division)

List of Weak and Bright Students-

BA.LLB V (A Division) Roll No. 1 to 55

Weak Students	Bright Students
1. Ambre Kalyani Sadanand	1. Bafna Devanshi Narendra
2. Dangat Ankita Vinayak	2. Bhairat Devaki Bhagavant
3. Patil Ashutosh Umashankar	3. Bajaj Tejal Pushottam
4. Bagal Vishwajeet Vikas	4. Bhansali Shrutika Sanjay
5. Bansal Parag Sukhdev	5. Borkar Lavanya Sudhakar
6. Bhagat Kanchan Sopan	6. Datar Radhika Rajesh
7. Bhagat Ketan Satywan	7. Deshpande Adwait Ranjeet
8. Bhosale Sanket anil	8. Kulkarni Nidhi Bindumadhu
9. Chavan Shubham Santosh	
10. Deshmukh Raj Dattaji	
11. Dive Rahul Bhimraj	
12. Gaikwad Saurabh Sunil	
13. Kamate Girija Sheetal	
14. Gujar Rutuja Manoj	
15. Hogade Rakesh Sunil	
16. Singh Inder Vijay	
17. Jadhav Chaitanya manvendra	
18. Gupta Rahul Amit	
19. Jadhav Rushikesh Yuvraj	
20. Jagtap mihir Dilip	
21. Kulkarni Nikhil Vishnupant	
22. Kumar Shashank	
23. Lakade Divya Shaneshkumar	


Myself Priyanka Atul Lolap, student of BA.LLB V student, as a mentor, the remedial counseling or teaching has been conducted for BA.LLB V Yr A division, various activities were conducted to increase legal knowledge and reasoning, students are bifurcated in weak and bright students, for weak students as a mentor, taken special efforts to know their difficulties and problems while understanding any concepts or legal points, various activities conducted by college to boost their confidence or knowledge.

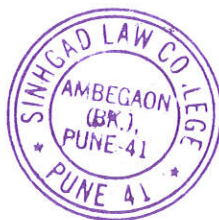
Activities conducted such as group discussion, in that group are formed of five students and topics were given on one sheet, group started preparing on that topic, topics such as Criminal procedure or any constitutional subject, another activity is presentation, through presentations various subjects and topics were discussed on one day only, another activity is library based research work, like finding case laws or reading commentary books and bare acts, another activity is reading bare acts in classrooms also explaining sections of every bare acts, attendance collected of each activities and circulated in groups, activities conducted in two days in a week, such activities were conducted for the benefits of weak students, to improve their legal skills and knowledge, to go parallel with bright students.

Activities Conducted Such as:

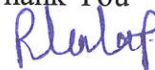
1. Group Discussion (One sheet prepared topics discussed)
2. Presentations (topic discussion)
3. Library based research work (reading commentary books and bare acts)
4. Reading bare acts in classrooms
5. Solving problems and difficulties or each weak students

Weak students are identified based on their performance in University Examination of previous semester/Year and internal examinations, Weak Students are also identified based on poor class performance, poor class attendance, ability of the student to solve assignment, and performance in class tests as well as less participation in Classroom Discussion, and less Participation in various activities.


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Thank You



Priyanka A. Lolap

Sinhgad Technical Education Society's

Sinhgad Law College

S. No. 10/1, Ambegaon (Bk.), Pune-41

Mentor Report (2021-22)

Date –27/05/2022

Place – Sinhgad Law College, Pune

Sub- Report on the subject of Remedial Measures for Weak and Bright Students, specifically focus on BA.LLB V (B Division)

List of Weak and Bright Students-

BA.LLB V (B Division) Roll No. 56 to 109

Academically weak Students	Academically Bright Students
1. Mahajan Dhiraj Suresh	1. Patil Shreya Manish
2. Panjabi Menaka Deepak	2. Rathod Sahil Ramnik
3. Mhaiskar Vedant Vallabh	3. Sawant Mahima Dhundiraj
4. Kukekar Nandini Promod	4. Sharma Aditi Koushal
5. Nehul Pravin Balasaheb	5. Singh Anshupriya Rajesh
6. Nevase Kshitija Sunil	6. Supekar Priyanka Dnyaneshwar
7. Pandey Suraj Sanjay	7. Thanekar Shefali Prashant
8. Parasar Parul Sanjeev Kumar	8. Wagh Pooja Mahendra
9. Pawar Tushar Dilip	
10. Ponganthara Ryan Shahaji	

Myself **Tejal Bajaj**, Student of B.A .LL. B. V, as a Mentor various activities or guiding sessions were conducted for Weak batches, Weak students are identified based on their performance in University Examination of previous year and internal examinations, Weak Students are also identified based on poor class performance, poor class attendance, ability of the student to solve assignment, and performance in class tests as well as less participation in Classroom Discussion, and less Participation in various activities.


Various sessions and activities were conducted to guide them or solve their academics issues, some students are facing language issues or lack of understanding, helping them to understand the concepts in a better way, as a mentor I have taken special efforts to improve their skills and knowledge, in point of view of revision of any subject, I used to explain each and every point to them in illustration format for better understanding, certain activities were conducted such as taking quiz competition among weak batch for increasing their legal knowledge also to remove fear of linguistic barriers as a mentor, I conducted debate competitions, students were preparing on the topics given to me, and tried to explain in English language.

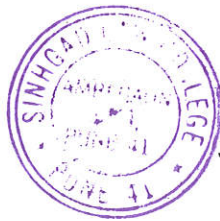
As a Mentor I helped them in research work, taken sessions on how to conduct a legal research also helped in moot court competitions, guide them regarding memorial preparations also taken sessions on Mooting skills or how to perform or improve or developing argument skills, to improve mooting skills I made groups and given on Moot Problem for research and memorial preparation, they did research work in a well mannered also presented their research or argument in front of the faculty also I conducted two sessions for using AIR Software for legal research finding case laws of Supreme court and high court, finding different judgments or arguments or articles also learned different modes of searching on the same platform, various training and sessions were conducted by the committee to guide them and motivate them for becoming legal aspirants.

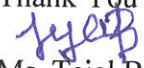
Various Activities Conducted Such as;

1. Revision of each subject (examination point of view) explained each point in illustration form
2. Conducted Quiz competition (Increase legal knowledge)

3. Conducted Debate Competition (To remove fear of linguistic barriers)
4. Sessions on legal research (research work)
5. Sessions on mootng skills (Preparing Memorials, argument skills)
6. Sessions conducted using AIR Software for legal research finding case laws of different courts


Program Co-ordinator
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Thank You

Ms. Tejal Bajaj

MENTORSHIP PROGRAMME REPORT

CLASS: LLB I (2021-22)

Roll No-1-66

The following is the detailed report of "Mentorship Programme" conducted throughout the academic year **2021-2022**.

The mentorship for **LLB-I year** was under **Mr. Prathamesh Vinod Takale**.

For this programme **eleven (11)** students were selected from LLB -I year class.

These students were divided into two groups.

1. Slow Learners
2. Advanced Learners

This group was created on the basis of performances in various aspects such as University Marks, Internal Marks, Class Attendance, Participation in various activities, submissions of assignments, etc. of academic year 2021-2022.

The **six (06) students in Advance Learner Group** as follows :-

1. Rajesh Chavan
2. Shivam Singh Rajput
3. Rohit Dinode
4. Roshni Naaz
5. Anchal Gawande
6. Ganesh Mahur

The **Five (05) students in Slow Learner Group** as follows :-

1. Lachha Parihar
2. Priyanka Shinde
3. Avaiz Shaikh

4. Vipin Madur
5. Chandrakant Ramteke

Under this programme Mentor and Member of Advance Learner Group provided guidance to the Member of Slow Learner Group, along with that this programme helped Advance Learner Group too, by improving themselves even further in their study and academic life. The Academic Year started from 6 March 2021 and it concluded on October 2022. In this period the programme conducted many activities throughout the year. The programme was not limited to the meetings and activities but this programme included day to day interactions with each other to overcome issues as for academics. The following activities were conducted under Mentorship Programme in academic year 2021-22 :

1. Seminar on Career Development Programme :


The seminar was arranged for the students to know more about the career development. Through this Seminar Students get to know about their own aspirations, objectives and desires and understand how to shape their career. Seminar was conducted on 5 April 2022. The seminar was attended by all students of LLB-I year.

2. Legal Quiz :


A quiz was arranged for the students in order to keep them updated. Few topic on Constitution, Indian Penal Code were given for preparation. It not only helped students to be aware about the laws but also to gain knowledge for the students of other class. Participation certificate were given to the participants and gifts were arranged for the winners. The questions were framed by the class teacher and mentor themselves. The students were benefitted and have improved their command on important topics.

3. Debate Competition:

Debate competition was arranged on the occasion of Birth Anniversary of Mahatama Gandhi. Many students participated in this competition. A team of 3 students was required for the competition. Winner and runner-up team was awarded with certificate. Students develop their oral communications skills, Public speaking skills and also improve critical thinking skills.


Program Co-ordinator
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Pruthamesh Takale

Mentorship Programme Report 2021-22

Class- LLB-I

(Roll No 67-131)

Following are the list of activities initiated under this programme where the **total no. of students was 55**. The mentorship programme for the **class- LLB-I** was headed by **Ms. Namrata Dhebe**.

After the identification process of the students it was observed that the most of the student under the list are either advanced learners or the curiosity learners. This group was created on the basis of performances in various aspects such as class attendance and their participation in various activities. These students were interested in various events and activities conducted by the college and student's council. Therefore through active participation a blend of academic and co-curricular skills following initiatives were conducted in college.

- **Cultural Event 2021-22**

The annual cultural programme of STES's Sinhgad Law College, Pune for the academic year 2021-22, was held from **11th May 2022 to 13th May 2022**. The cultural programme gave an opportunity to students to present their talents in different fields like music, dance etc. College organised different competitions during these 3 days. Due to the huge number of participants the Talent hunt event was conducted on all three days. Here the majority of volunteers who came forward for helping with the backstage and the disciplinary committee were from LLB-I.

The energy of students resonated throughout the campus and the cultural day's programme of three days ended on a high note.



- **Webinar on Social work-**


There are lots of webinars conducted throughout the year by various committees in the college for the students. Amongst one of them is the webinar on social work where these students participated in the active discussion on skills important for social work, many challenges that a social activist faces while working, the different stereotypes in the Indian society regarding the work of social workers and much more.

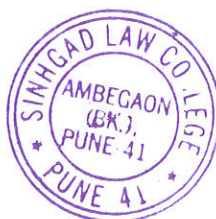
- **Webinar on “ IPR as a tool for promoting social interests”**


The Intellectual Property Rights is a subject under the curriculum of Pune University and the recent opportunities in this field are vast.

As the topic has been receiving a lot of attention as of lately to give students an initial idea the seminar was conducted on 11th May 2022 where students learned about various opportunities in the field of IPR.

Due to the Covid-19 students were facing issues such as low connectivity of internet in rural areas, loss of closed ones in Covid, health issues etc. Along with that many students lost their confidence with the public but at the same time there were many students who managed to keep up with the studies. But after colleges were started a huge participation was received from students.


Program Co-ordinator
SINHGAD LAW COLLEGE
S.No. 10/1, Ambegaon (Bk)
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Ms. Namrata Dhebe

Cultural Head

Sinhgad Technical Education Society's

Sinhgad Law College

S. No. 10/1, Ambegaon (Bk), Pune-41

Mentor Report (Academic Year 2021-22)

LL.B II (Roll No 1-68)

Remedial Coaching for Advance Learners

Sinhgad Law College organizes Remedial Coaching classes for following purpose

- To develop academic skills and linguistic proficiency of the students in various subjects.
- To clarify doubts of the students from the point of view of university examination.
- To revise and refreshments of the syllabus covered, benefiting to the slow learners.

The remedial coaching for the students who are weak in subject has been conducted by Student Mentor **Ms. Prajakti Ajay Ghatpande** (LLB 2nd Year) in year 2021-2022

Activities Conducted

1. **One-on-One Tutoring** – This activity is conducted to provide additional support to the students who are weak in the subject.
2. **Multisensory Approaches**- This activity is conducted to engage slow learners to use visual aids and interactive technology to make the learning experience more accessible and enjoyable.
3. **Chunking Information**- This activity is conducted to break down the complex concepts into smaller and to present information in step by step manner.
4. **Goal Setting**- Helped slow learners set realistic goals and milestones. Breaking down of long term goals into short term objectivities.

5. **Student Counseling-** This activity is conducted for One-on-One counseling of the slow learners to understand in which area they are facing more difficulties.
6. **Positive Reinforcement-** This activity is conducted to recognize and celebrate the achievements and efforts of slow learners.

Name of students under this activity

Sr. No	Class & Division	Name of Student
1	LLB 2 nd Year	Patil Ruturaj Shankarrao
2	LLB 2 nd Year	Nimgade Abhinav Prakash
3	LLB 2 nd Year	Khaire Shubham Sanjay
4	LLB 2 nd Year	Kendre Rohit Balaji
5	LLB 2 nd Year	Gaikwad Abhilash Vasant
6	LLB 2 nd Year	Bhosale Aishwarya Murlidhar

Remedial Coaching for Advanced Learners

Sinhgad Law College organizes Remedial Coaching classes for following purpose

- To provide support and challenge to meet unique needs of these learners.
- To provide meaningful and challenging learning experience that goes beyond the regular curriculum.
- To enhance skills and knowledge of advanced learners.


The remedial coaching for the students who are Strong in subject has been conducted by Student Mentor **Ms. Prajakti Ajay Ghatpande**, (LLB 2nd Year) for the academic year 2021-22.

Activities Conducted

1. **Independent Study-** This activity is conducted to allow advanced learners to pursue independent study on topics of their choice. Providing of resource and reading materials to explore advanced concepts beyond the regular curriculum.
2. **Debate and Discussion Groups-** Organized Debate and Discussions where fast learners can engage in critical thinking and express their ideas.
3. **Mentorship or Teaching Roles-** Given fast learners the opportunity to mentor or teach their peers who may struggling with certain subjects and to reinforce their own knowledge and improve communication and leadership skills.
4. **Competitions and Challenges-** Encourage fast learners to participate in academic competitions. These events provide them with opportunities to showcase their talents.
5. **Enrichment Projects-** This activity is conducted to assign them special projects or research topics related to their interests.

Name of students under this activity

Sr. No	Class & Division	Name of Student
1	LLB 2 nd Year	Dongare Shubham Shivaji
2	LLB 2 nd Year	Jondhale Aadesh
3	LLB 2 nd Year	Baradkar Priyanka
4	LLB 2 nd Year	Kulkarni Abhishek Sharadrao
5	LLB 2 nd Year	Bodkhe Priyanka Dinkar
6	LLB 2 nd Year	Patil Aparna Amol


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Pune - 411041



Thank You


Ms. Prajakti A. Ghatpande

Sinhgad Technical Education Society's

Sinhgad Law College

S. No. 10/1.Ambegaon (Bk.), Pune-41

Mentor Report

LL.B. II (Div. B)(Roll No 69-135)

Sinhgad Law College organizes remedial coaching classes for following purpose:

- To develop academic skills and linguistic proficiency of the students in various subjects
- To revise and refreshment of the syllabus covered, benefiting to the slow learners.
- To clarify doubts of the students from the point of view of university examinations.

The Remedial Teaching has been conducted for students who are weak in subject has been conducted by **Mentor – Jagruti S. Kurwe**(LLB 2ndYear, Div.- B)

Every student aspires to learn at the same pace as everyone else in the classroom, but normally this is not really the case. There are students who lag behind and it is here that remedial teaching comes into the picture. This practice is there to provide support and assistance to the student so that they do not fall behind and avoid acquiring a “failure” mindset. Before we go further, let us first define the term.

Students who have difficulty grasping lessons in a classroom are provided with different educational strategies like more or refined practice, clarification, repetition of content, and in some cases, individual attention is given so that the concept gets picked up by the student.

Remedial teachers deploy requisite teaching activities and strategies to ensure the students perform to their full potential by overcoming any learning barriers. Most of these remedial programs are implemented at junior levels where the foundational education concepts are inculcated in the child.

Identifying Learning Difficulties:

Remedial teaching starts with identifying the learning difficulties in the student. Once identified, the teacher needs to administer the remedial teaching while being aware of these difficulties. In the majority of cases, it is seen to have a positive impact on the student. These difficulties include:

- Poor memorization potential □ Low level of comprehension
- Lack of motivation toward learning
- Failure to understand instructions and implement them
- Inability to grasp abstract ideas
- Need additional time to complete certain task(s)
- Low self-assurance with minimum self-expectation
- Difficulties in problem-solving

Activities conducted:

- **Water Harvesting in Pune:** Water Harvesting programme aims to know the people and aware them about water harvesting.

Water harvesting programme should include short-term and long- term water harvesting techniques and reviews to ensure that the programme is implemented effectively. Teaching can be done in small groups or for individual. Teachers should hold meetings regularly to evaluate the effectiveness of work and gather opinions for refinement.

- **Legal quiz competition- Online mode:** In this programme, we organize legal quiz competition for encouraging students. This program helps in increasing the legal awareness in student.
- **Personality development program(Lecture on Blueprint of success for the youth):** This program was held to develop the personality of the students about their behaviour, their way of dealing with problems, to encourage them and to boost up their confidence.

In this program most of the students are participated. Guest also delivered the wonderful guest lecture for encouraging the students.

- **Visit to lok adalat:** Our college organise the visit to lok Adalat to know about the working of lok Adalat.

In this visit students learn about how lok Adalat working in solving cases fastly. How the court deal with the cases by settlement.

□Preparation

Prior to creating the lessons, enough emphasis must be placed on determining the various learning requirements of each student. This will allow for the creation of teaching strategies that will maximize student learning.

Initiatives and implementation details of Assisting Weak Students

- The department has a well-defined process of monitoring, guiding and assisting slow learners (weak students).
- Care is taken by the faculties in monitoring the performance of slow learners, the student's deviations from studies is observed by the respective mentors and corrective measures are taken.

- The faculties also go a step ahead and have periodic interaction with the parents about the performance of slow learners.
- A motivation and responsibility from both parents and faculty will create a positive mindset and will help to overcome the inabilities and hurdles faced by the slow learners.
- Every parent is informed about marks and the attendance of their respective candidate.
- Additional coaching is given to slow learners through Remedial classes and study materials are provided to them.
- A special counseling and tutorial classes are conducted by the faculty for those students who have failed in any subject.
- Motivate the weak students to attend tutorials and help them solve more problems.

Name of students under this activities :

Sr.no	Class & Division	Name of Student
1	LLB 2 nd Year -B	Samruddhi Khadtare
2	LLB 2 nd Year -B	Aditya Shinde
3	LLB 2 nd Year -B	Shubham Dongre
4	LLB 2 nd Year -B	Akshay Kharche
5	LLB 2 nd Year -B	Priyanka Takke

Initiatives and implementation details of Encouraging BrightStudents :

- Institute always had the culture of encouraging bright students by providing them necessary guidance and moral support.
- Class Toppers are awarded every year.
- The bright students are identified based on their overall performance and their orientation towards Academics.
- Encouraged to attend conferences, workshops.
- Encouraged to take up innovative projects and apply for funding.
- Encouraged to participate in various competitions.
- The bright students having high academic track records are encouraged by faculties to achieve university ranks, also encouraged to take up competitive examinations like GATE, GRE etc.
- The bright students having orientation to research are encouraged by faculties to publish their work in National & International Conferences& Journals.
- Encourage the bright students to attend more workshops and technical talks.

Name of students under this activities :


Sr.no	Class & Division	Name of Student
1	LLB 2 nd Year -B	Jagruti Kurwe

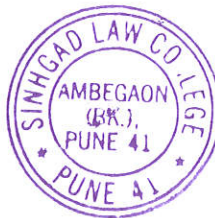
2	LLB 2 nd Year -B	Rohit Bodhe
3	LLB 2 nd Year -B	Neena Khorate
4	LLB 2 nd Year -B	Sanket Marathe
5	LLB 2 nd Year -B	Abhishek Kulkarni


Conclusion:

With advancements in science and technology, learning has experienced significant transformation recently. These developments have also improved our knowledge of how learning occurs in the brain. Various cutting-edge strategies have been developed to make learning more accessible and efficient.

Interestingly, technology has significantly changed the way that education is delivered, with online learning taking center stage in the modern educational landscape. Graphy is one such platform on the market that has really aided teachers with online instruction. Teachers now have a dependable platform/medium with Graphy to connect with their students during these trying times.


Program Co-ordinator
SINHGAD LAW COLLEGE
S.No. 10/1, Ambegaon (Bk)
Pune - 411041



Thank You

Jagruti S. Kurwe

Mentorship Programme Report

(Academic Year) 2021-22

LLB-III

(Roll No. 1-52)

This is report of Mentorship Programme conducted throughout the academic year 2021-2022. For this programme, apart from Mentor total 15 students were selected from LLB 3rd Year class. These students' were divided between two groups.

1) Advance Learner

2) Slow Learner

This group was created on the basis of performances in various aspects such as University Marks, Internal Marks, Class Attendance, Participation in various activities, Submissions of assignments etc. of previous year i.e academic year 2020-2021. The mentor for LLB 3rd Year was **Mr. Ghanshyam Pandurang Barate.**

☐ There were 8 students in Advance Learner group :-

1. Ashwini Rajesh Chaulkar
2. Shukrantika Sanjay Bankar
3. Nitin Sadashiv Chavhan
4. Prakash Vishwanath Dedge
5. Amir Ashok Chawarpatil
6. Anand Vijanath Kamabale
7. Nikita Sanjay Kapare
8. Abhay Narayan Joshi

☐ There were 7 students in Slow Learner Group :-

1. Suraj Vitthal Bhosale
2. Yogesh Sanjayrav Kakade
3. Varsha Sukhraj Dabhade
4. Ruturaj Vilasrao Deshmukh
5. Ganeshkumar Subrao Kale
6. Raghu Mahadev Gore

7. Neha Subhash Dighe

Under this programme Mentor and Member of Advance Learner Group provided guidance to the Member of Slow Learner Group, along with that this programme helped Advance Learner Group too, by improving themselves even further in their study and academic life. The Academic Year started from 8 August 2021 and it concluded on 19 June 2022. In this period these programme conducted many activities throughout the year. The scope of this programme was not limited to the meetings and activities but this programme included day to day interactions with each other to overcome any kind of problem in academic career.



Group Discussion

Activities under Mentorship Programme 2021-22 :-

□ Group Discussions :-

Soft skill Development is very important for any profession especially for Advocates, so to train students on 'how to speak' is equally important as 'what to speak'. To achieve this goal, On the 28 August 2021, within 20 days of commencements of lectures, Mentorship Programme held its first formal meeting or activity. In this activity Advance Learner Group was given a task to conduct a group discussion among themselves and let Slow Learner Group observe them so they could pick up on the body language and way of communication from them. After that Slow Learner Group were asked to conduct group discussion among them. This time former group observed the latter group to evaluate them and to guide them so there can be further development. They guided students on when to speak, what to speak, the tone and intensity behind conversations etc.

□ **Moot Court Guidance Session :-**

Moot Courts are considered as one of most important activity in the law course. The moot court gives students the same experience of actual courts. Moot Courts can be understood as Demo Trials, so to excel in these moot courts are very much important for not only passing the course but to survive in actual legal department. So to guide students for moot courts, the activity was conducted. This activity included training and guiding in preparing the moot memorials, the arguments forming, preparing the statement of jurisdictions, facts and framing of issues etc. The formalities while addressing the bench were also discussed. The whole format moot court was discussed step by step for Slow Learner Group so it can help them accordingly.

□ **Online Database Research Training :-**


The research work is part and parcel of advocate's life. This research work not only includes offline research but online research too. In a way online research have made legal research a bit easy and accessible but to know how to operate such database is important too. So this programme conducted an lecture on how to use such legal database. This activity included databases like All India Reporter (AIR), Supreme Court Cases (SSC Online), Manupatra, Jstor etc. In this activity students were guided on how to find a judgement, how to find particular part of judgement, How to find Relevant Case Laws, How to find Articles by using different categories. This activity helped students immensely in their moot court courses, internships and in day to day study.

□ **Internship Training Programme :-**


Internship and Job interview are also necessary part of advocates life. To get an actual legal field experience, going through an internship is almost mandatory for every law student. But getting an internship and working through it is equally difficult. For this reason through this programme an activity was conducted for these students which would help them in getting internships. In this activity the group focused on interview skills and CV Writing Skills. The other activities in the programme like moot court training, online legal database research training also helped students in their internship. This activity was conducted for Advance Learner Group so they can gain practical experience of trials and courts.

□ **Other Activities :-**

Apart from the above mentioned activities and meetings there were other day to day activities and interactions. The scope of these interactions was very vast, it included from solving doubt in academic life to consulting a student in their private life so it would not affect study and other academic life. This also included guiding in assignments, preparations of journals, Oral Exams, debate competitions, group presentations, quiz competitions etc. The programme was focused on helping to Slow Learner Group while Advance Learner group could develop themselves further and all activities were part of that vision.


Program Co-ordinator
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Thank You

Mr. Ghanshyam P. Barate

Sinhgad Technical Education Society's

Sinhgad Law College

S. No. 10/1.Ambegaon (Bk.), Pune-41

Mentor Report

Class LL. B. III (Roll No- 53-104)

I, Ms Divya Rathod, Lady Representative of Student Council member, Sinhgad Law College organizes remedial coaching classes for following purpose: .

- To develop academic skills and linguistic proficiency of the students in various subjects.
- Giving additional learning materials like question bank , university question papers etc.
- To clarify doubts of the students from the point of view of university examinations.

The Remedial Teaching has been conducted for students who are weak in subject. Every student aspires to learn at the same pace as everyone else in the classroom, but normally this is not really the case. There are students who lag behind and it is here that remedial teaching comes into the picture. This practice is there to provide support and assistance to the student so that they do not fall behind and avoid acquiring a “failure” mindset. Before we go further, let us first define the term.

What is Remedial Teaching?

Students who have difficulty grasping lessons in a classroom are provided with different educational strategies like more or refined practice, clarification, repetition of content, and in some cases, individual attention is given so that the concept gets picked up by the student..

Identifying Learning Difficulties:

Remedial teaching starts with identifying the learning difficulties in the student. Once identified, the teacher needs to administer the remedial teaching while being aware of these difficulties. In the majority of cases, it is seen to have a positive impact on the student.

These difficulties include:

- Poor memorization potential
- Low level of comprehension
- Lack of motivation toward learning
- Failure to understand instructions and implement them
- Inability to grasp abstract ideas
- Need additional time to complete certain task(s)
- Low self-assurance with minimum self-expectation
- Difficulties in problem-solving

Activities conducted :

- **Individualized Education Programme (IEP):** Individualized educational programme aims to reinforce the foundation of learning, helps pupils overcome their learning difficulties and develop their potentials. Individualized educational programme should include short-term and long-term learning objectives, learning steps, activities and reviews to ensure that the programme is implemented effectively. Teaching can be done in small groups or for individual. Teachers should hold meetings regularly to evaluate the effectiveness of work and gather opinions for refinement.
- **Peer Support Programme:** In peer support programme, remedial teachers may train up students who perform better in a certain subject to become a trainer and will be responsible for helping schoolmates with learning difficulties in group teaching and self-study sessions as well as outside class. Peer support programme helps pupils reinforce their knowledge, and develop their communication and cooperation skills as well as good

interpersonal relationship. To enhance the effectiveness of the programme, remedial teachers must provide training to the pupils concerned beforehand and make regular reviews on its effectiveness. Generally speaking, this programme is more suitable for pupils of higher grades.

- **Reward Scheme:** The reward scheme has positive effect in enhancing pupils' motivation. It aims at guiding pupils to set their own objectives and plans, and positively reinforcing their good performance. No matter what reward is provided, the most important thing is to help pupils cultivate an interest in learning and gain a sense of satisfaction and achievement during the learning process. The teacher should set clear and achievable objectives. The rewards should be changed and possess variability in order to maintain their acceptance and strength in sustaining the interest and motivation among students.

- **Support Program:** Through "group teaching" both inside and outside of the classroom, students who thrive in particular areas can be prepared to become "little instructors" who can help their classmates who have learning impairments. These support services assist these exceptional students in enhancing their:
 1. Subject knowledge,
 2. Improving their communication abilities, and
 3. Fostering stronger interpersonal relationships.

- **Preparation**

Prior to creating the lessons, enough emphasis must be placed on determining the various learning requirements of each student. This will allow for the creation of teaching strategies that will maximize student learning.

Initiatives and implementation details of Assisting Weak Students ::

- The department has a well-defined process of monitoring, guiding and assisting slow learners (weak students).
- Care is taken by the faculties in monitoring the performance of slow learners, the students deviations from studies is observed by the respective mentors and corrective measures are taken.
- The faculties also go a step ahead and have periodic interaction with the parents about the performance of slow learners.
- A motivation and responsibility from both parents and faculty will create a positive mindset and will help to overcome the inabilities and hurdles faced by the slow learners.
- Every parent is informed about marks and the attendance of their respective candidate.
- Additional coaching is given to slow learners through Remedial classes and study materials are provided to them.
- A special counseling and tutorial classes are conducted by the faculty for those students who have failed in any subject.
- Motivate the weak students to attend tutorials and help them solve more problems.

Name of students under this activities :

Sr.no	Class & Division	Name of Student
1	LLB 3 rd Year -B	Sager Gadekar
2	LLB 3 rd Year -B	Vinitosh Dhiwar
3	LLB 3 rd Year -B	Ashutosh Chandanshive
4	LLB 3 rd Year -B	Sandhyarani Atole
5	LLB 3 rd Year -B	Saurabh Khaladkar

Initiatives and implementation details of Encouraging Bright Students :

- Institute always had the culture of encouraging bright students by providing them necessary guidance and moral support.
- Class Toppers are awarded every year.
- The bright students are identified based on their overall performance and their orientation towards Academics.
- Encouraged to attend conferences, workshops.
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- The bright students having high academic track records are encouraged by faculties to achieve university ranks, also encouraged to take up competitive examinations like GATE, GRE etc.
- The bright students having orientation to research are encouraged by faculties to publish their work in National & International Conferences& Journals.
- Encourage the bright students to attend more workshops and technical talks.

Identification Criteria	Actions Taken
Students awarded with First Class with Distinction (FCD) in their Semester Exams.	FCD functions are conducted to Felicitate those students and Mementos are also distributed to motivate them to continue their Excellency in academics to take up mini projects & encourage to participate in inter college national / International moot. Motivate to take competitive Exams, Civil services exams etc.
Top three Students of each class .	Awarded with mementos
Students securing ranks at university level	Distribution of Gold Medals


Name of students under this activities :

Sr. No	Name of Student
1	Antara Salunke
2	Mayur Rupali
3	Divya Rathod
4	Niharika Darpan
5	Neha Subhash

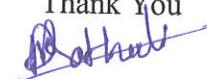
Conclusion:

With advancements in science and technology, learning has experienced significant transformation recently. These developments have also improved our knowledge of how learning occurs in the brain. Various cutting-edge strategies have been developed to make learning more accessible and efficient.

Interestingly, technology has significantly changed the way that education is delivered, with online learning taking center stage in the modern educational landscape. Graphy is one such platform on the market that has really aided teachers with online instruction. Teachers now have a dependable platform/medium with Graphy to connect with their students during these trying times.


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Thank You

Ms. Divya Rathod
Lady Representative